**Classroom (Demographics, student learning, perception, processes) profile**

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| **1. What are the class’s *strengths* and *challenges?*** | |
| ***Strengths*** | *Challenges* |
|  |  |
| **2. What are some *implications* for your unit?** | |
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| **3. Looking at the intersection of classroom demographics, student learning, perception and process, what conclusions and recommendations can you make regarding your class and the unit?** | |
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